



Teachers and Support Staff



Bec Newton (School Leader)



Chelsea Foster (Teacher)



Pragita Juneja (Teacher)



Angela Pound (Teacher)



Emily Bamblett (Teacher)



Max Morris (Teacher)



Brayden Hoskins (Teacher)



Sinead Corey (Teacher)



Melissa Woodward (Teacher)

Important Dates

- **Week 2 Friday 01/08/25** Principal Appreciation Day, P&C meeting
- **Week 3 Wednesday 06/08/25** Community Gathering Years 3-6 (3/4 hosting)
- **Week 4 Monday 11/08/25-Friday 15/08/25** Science Week
- **Week 4 Wednesday 13/8/25** Mulligans Flat Excursion (Max/Brayden/Chelsea's Classes)
- **Week 5 Monday 18/08/25-Friday 22/08/25** Book Week
- **Week 5 Tuesday 19/08/25** Author Visit (Greg Dreise)
- **Week 5 Friday 22/08/28** Book Week Parade (whole school)
- **Week 6 Monday 25/08/25** Years 3-4 Camp to Birragai (Emily/Brayden/Max's Classes)
- **Week 6 Friday 29/08/25** Wear it Purple Day
- **Week 7 Monday 01/09/25-Friday 05/09/25** Literacy and Numeracy Week, LSA Appreciation Week

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.
- Our Library Days are as follows:

Brayden- Tuesday	Chelsea - Tuesday
Emily - Thursday	Pragita - Monday
Max - Tuesday	Sinead - Wednesday
Angela - Wednesday	

- **Week 7 Wednesday 03/09/25** Years 3-4 Camp to Birragai (Chelsea/Sinead/Angela/Pragita/SGP Classes), Indigenous Literacy Day, Community Gathering P-2
- **Week 7 Thursday 04/09/25** Fathers' Day Stall (whole school)
- **Week 7 Friday 05/09/25** Whole School Alpha Show 'Sleeping Beauty'
- **Week 8 Wednesday 10/09/25** Community Gathering Years 3-6
- **Week 8 Thursday 11/09/25** Are You OK? Day, Year 6 Sexual Health Program
- **Week 8 Friday 12/09/25** Year 6 Sexual Health Program
- **Week 9 Wednesday 17/09/25** Learning Showcase, Community Gathering (whole school)

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Do Now Reading/Writing Spelling Daily Review Mathematics Inquiry	Do Now Reading/Writing Daily Review Mathematics Inquiry	Do Now Reading/Writing Spelling Daily Review Mathematics SEL	Do Now Reading/Writing Spelling Daily Review Mathematics Inquiry	Do Now Reading/Writing Spelling Daily Review Mathematics Inquiry

What is happening in 3/4 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
In reading, we are using the reading skills of inferring, visual features and summarising throughout our literacy block linked to the book <i>Off We Go Around Australia</i> by Roland Harvey.	In writing, we are working to create an Explanatory text that links to the themes in the book <i>Off We Go Around</i> by Roland Harvey. Students will work to develop their sentence level writing, vocabulary, and structure/features of an Explanatory text.	Spelling Mastery - an evidence-based, science-backed program designed to build strong, lasting spelling skills. Through targeted lessons, students will learn spelling patterns, rules, and word structures in a fun, structured way that supports long-term retention.
Mathematics Workshop	Social and Emotional Learning	Inquiry Concept - "Nation"
In Mathematics we are focusing on concepts such as: - Multiplication and division	For social emotional learning we are continuing on with ' <i>Friendly Schools Plus</i> '.	For our inquiry concept of 'Nation; we are looking at creating an authentic understanding and appreciation of the cultural

- Fractions
- Money
- Shape
- Angles

Through the 'Friendly Schools Plus' program students will learn about

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history of Australia. By examining the different elements of our shared cultural history, from celebrations to iconic symbols, flags, and the people involved in establishing our modern Australian nation.

Our guiding questions this term are:

- Who are important people that have shaped Australia?
- What symbols are important to Australian identity?
- How do symbols and emblems differ across Australia and what are their significance?
- How have people from different cultures contributed to our Nation?

Specialist Learning

Physical Education - Students will develop striking and teamwork skills through Striking Sports, and Buroinjin, while exploring leadership, cultural connection, and respect within our nation. They will deepen their understanding of community and diversity through inclusive and active participation.

Digital Technologies- Students will learn about some of the important events that shaped the lives of First Nations people and significant people in the history of Australia. They research and collect information on these events and order them on a timeline. Students will program an ozobot to follow the path of the timelines they created in chronological order.

Visual Arts (Alex V)- Students will use watercolours and oil pastels to make and represent the qualities of experiences and things that are interesting or beautiful by choosing amongst aspects of the subject matter, e.g. Harry Potter World. They will talk about and think about their intentions for artmaking and recognise how these will affect their selection of ideas, materials, tools, techniques and methods of working.

Visual Arts (Liam)- Students will be looking at Australian native animals. They will be making their own, through drawing, painting and sculpture.

Media arts - Students will be using Stop Motion to make short form videos about different Australian celebrations and the symbolism of Australia.

Design Technologies - Due to Chelsea's class already completing Media Arts in term 1, they will be looking at Design Technologies this term. They will be exploring and designing an iconic 'Big Thing' to match Big Swoop, the Big Banana or the Acorn playground, to celebrate an Australian person or event.

Music - Students are learning to keep a beat and play music as a group. They are using their listening skills to play drums and sing together while holding a part in a larger piece of music.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.