



Teachers and Support Staff

Linda Baird
(Teacher/
School Leader)



Kirsty Bogg
(Teacher)



Tamara Pearce
(Teacher)



Lizandre Anderson
(Teacher)



Peta Alvaro
(Teacher)



Lachlan Dean
(Teacher)



Mathew Bailey
(Teacher)



Lachlan Ferguson
(Teacher/
School Leader)



Deb Goodwin

Important Dates

- **Week 2 Friday 01/08/25** Principal Appreciation Day
- **Week 3 Wednesday 06/08/25** Community Gathering Years 3-6
- **Week 4 Monday 11/08/25-Friday 15/08/25** Science Week
- **Week 5 Monday 18/08/25-Friday 22/08/25** Book Week
- **Week 5 Tuesday 19/08/25** Author Visit (Greg Dreise)
- **Week 5 Friday 22/08/28** Book Week Parade (whole school)
- **Week 6 Friday 29/08/25** Wear it Purple Day
- **Week 7 Wednesday 03/09/25** Indigenous Literacy Day
- **Week 7 Thursday 04/09/25** Fathers' Day Stall (whole school)
- **Week 7 Friday 05/09/25** Whole School Alpha Show 'Sleeping Beauty'
- **Week 8 Wednesday 10/09/25** Community Gathering Years 3-6
- **Week 8 Thursday 11/09/25** Are You OK? Day, Year 6 Sexual Health Program
- **Week 8 Friday 12/09/25** Year 6 Sexual Health Program

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

- Week 9 Wednesday 17/09/25 Learning Showcase, Community Gathering (whole school)

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Yr 6 Band: 1:30 - 2:15 pm Yr 5 Band 2:15 - 3:00 pm		Year 6 Leadership afternoon	Specialists 11:30 am - 3:00 pm	Yr 5 Band: 1:30 - 2:15 pm Yr 6 Band 2:15 - 3:00 pm

What is happening in Year 5/6 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
In reading workshops students will be practising student reading goals on a daily basis. Students will also work directly with teachers in a differentiated practice group learning to use inference and deduction when comprehending text.	This term, we will be teaching students essential writing skills and exploring narrative structure through the text <i>Storm Boy</i> by Colin Thiele. Using this rich and emotive story, students will develop their understanding of character, setting, and plot, while learning how authors use descriptive language and dialogue to engage readers. Through reading, discussion, and analysis, students will strengthen their vocabulary, comprehension and writing skills, all within the context of this classic Australian narrative.	Year 5/6 will be using Spelling Mastery as a platform to teach spelling. Students will be working on a differentiated spelling program according to their point of need. Students may be working with other Year 5/6 teachers in these differentiated groups.
Mathematics Workshop	Social and Emotional Learning	Specialist Learning
In Mathematics we will continue to build competence and confidence multiplication and division skills with daily number practice. In workshops students will learn to measure angles and calculate unknown angle sizes. The students will also learn to calculate the area and perimeter of shapes and how to apply this knowledge in financial contexts. Students will learn to identify, continue and create patterns and write patterns in algebraic equations. Students will learn the difference between and applications of prime, square, and composite numbers. Students will also learn to use grid locations to describe and locate positions within and space, and will learn how to translate, reflect, and rotate geometric shapes.	The SEL is closely related to the PBL pillars and focuses. Students will engage in a range of activities to assist with emotional awareness and different factors influencing those emotions. They will discover how their actions impact communities. Students will develop self reflection strategies such as seeking feedback to reflect on personal and academic abilities. Resilience will be a core focus in the unit, providing students with key skills to approach challenging tasks in a positive manner. Engage and develop their conflict resolution skills to effectively resolve their interpersonal relationship conflicts. Students will learn to adapt to diverse groups and individuals on how their decision making is influenced. Further explore the relationship and responsibilities within these groups.	<p>Physical Education - Students will develop skills in Basketball and Tennis while exploring leadership, teamwork, and respect as active members of their community. They will deepen their understanding of cultural diversity and citizenship through inclusive and collaborative physical activities.</p> <p>Digital Technologies- Students will explore the basics of programming systems, such as sequencing, branching and iteration. They will learn to program an ozobot using algorithms and run their programs for the ozobot to follow.</p> <p>Visual Arts (Alex V)- Students will use watercolours and oil pastels to make and investigate subject matter in an attempt to represent likenesses of things in the world. They will closely observe details of things in the world and seek to make artworks about them. They will utilise different artistic forms and explore how symbols may be used in their interpretation of selected subject matter, e.g. Harry Potter World.</p> <p>Visual Arts (Liam)- Students will be looking at Australian native animals. They will be making their own, through drawing, painting and sculpture.</p> <p>Design Technologies - Students will explore what is needed when designing a</p>

Inquiry Concept - "WE"	Science	
<p><i>In inquiry students will be learning about modern and traditional land management on a national and international scale. Students will explore how First Nations Australians used land management strategies, and natural and unnatural influences cause change. Students will complete a research project where they compare the similarities and differences of an Australian and international place.</i></p>	<p><i>In science, students will be learning about the behaviour and physical adaptations of native and non-native plants and animals. Students will complete hands-on experiments to extend their scientific inquiry skills. Students will also complete an information report on a biome of their choice.</i></p>	<p><i>house in Australia and Asia. We will be looking at what environmental considerations are needed, such as building a house on stilts to avoid flood waters. We will use a combination of digital and physical design techniques to create our models.</i></p> <p><i>Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.</i></p>