














## Learning Coaches and Support Staff

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<p><b>Kate Turner</b> (Preschool Teacher)</p> 	<p><b>Caroline Evans</b> (Preschool Educator)</p> 	<p><b>Alicia Linarejos</b> (Preschool Educator)</p> 	<p><b>Bec Kimber</b> (Preschool Educator)</p> 	<p><b>Gull Pari</b> (Preschool Educator)</p> 
<p><b>Nishat Nipa</b> (Preschool Educator)</p> 				

## Important Dates

- P&C meeting - Friday August 1st
- Science Week - 11th - 17th August
- P-2 Community Gathering 13th August
- Book Week - 18th - 22nd August
- Book Week Parade BOW - 20th August
- Book Week Parade EOW - 22nd August
- Wear it Purple Day - Friday 29th August
- Early Childhood Educators Day - Wednesday 3rd September
- P-2 Community Gathering 3rd September
- Father's Day Stall (whole school) - Tuesday 2nd September
- EOW Preschool Father's Day Stall - Thursday 4th September
- BOW Learning Showcase - Wednesday 17th September

## Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.
- Preschool pick up time is 2.45pm. Please make sure that you are at the door by this time. Children remaining after 3.00pm will be at the front office.

- Whole school Community Gathering 17th September
- EOW Learning Showcase - Thursday 18th September

## What is happening in Preschool this term?

Literacy Provocations	Numeracy Provocations	Outdoor Provocations
<ul style="list-style-type: none"> <li>• Writing our names</li> <li>• Recognising names of our peers and educators</li> <li>• Letters that make up our names</li> <li>• Learning rhyming words</li> <li>• Role play writing</li> <li>• Recognising familiar words in everyday context through dramatic play</li> <li>• Adding vocabulary to our classes alphaboxes</li> <li>• Understanding concepts of print during read alouds</li> <li>• Collaborative narrative writing</li> </ul>	<ul style="list-style-type: none"> <li>• Construction and building for spatial awareness</li> <li>• Counting collections</li> <li>• Rhymes and games that include counting and number recognition</li> <li>• Measurement and comparison</li> <li>• Understanding the role of money in everyday lives through dramatic play</li> <li>• Teaching mathematical concepts through quality literature</li> <li>• Understanding shapes and features of shapes</li> <li>• Patterning</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing the outdoor space with all Preschool classes</li> <li>• Learning routines and expectations in the outdoor spaces</li> <li>• Sandpit, obstacle courses, painting, reading, duplo, box construction, role play spaces with dress-ups</li> <li>• Mud kitchen in both outdoor spaces</li> <li>• Dramatic play setup to reflect connections to community helpers</li> <li>• Music and movement sessions</li> <li>• Group games</li> </ul>
Inquiry Concept - "Nation"	Social and Emotional Learning	
<ul style="list-style-type: none"> <li>• Making deep connections with Aboriginal and Torres Strait Islander perspectives, culture and stories locally and beyond.</li> <li>• A focus of the inquiry is about learning about Australia and what makes us unique such as the animals, traditional stories, the environment, and different places. This inquiry connects to our learning about community and also our current Preschool project Dr Red Ruby Scarlet.</li> <li>• Children will investigate maps, stories and the</li> </ul>	<ul style="list-style-type: none"> <li>• Helping each other at Margaret Hendry School</li> <li>• Identifying our emotions and learning to regulate our bodies and minds</li> <li>• Zones of regulation</li> <li>• Promoting sense of empathy and social awareness</li> <li>• Understanding the impact of our actions and words on others.</li> <li>• Positive Behaviours for Learning (PBL) expectations in our environment.</li> </ul>	

different locations and landscapes around Australia.		
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