










Learning Coaches and Support Staff

<p>Toni Constable <i>(School Leader)</i></p> 	<p>Nicole Jones <i>(Teacher)</i></p> 	<p>Laura Good (M-W) <i>(Teacher)</i></p> 	<p>Kate Turner (Th- F) <i>(Teacher)</i></p> 	<p>Rubina Naeem <i>(Teacher)</i></p> 	<p>Corlia Batt <i>(Teacher)</i></p> 
<p>Alex Cleary <i>(Teacher)</i></p> 					

Important Dates

- Friday August 1st P&C meeting
- Monday August 4th Wakakirri Performance
- Thursday August 7th Indigenous Garden Family Working Bee 9:15- 11:00am
- Week 4- Science week 11/8/25- 15/8/25
- Wednesday August 13th Community Gathering P-2
- Week 5- Book week 18/8/25- 22/8/25
- Friday August 22nd Book week dress up and parade
- Tuesday 26th August Kindergarten National Zoo and Aquarium Excursion
- Friday August 29th Wear it purple day
- Wednesday September 3rd Community Gathering P-2
- Thursday September 4th Father's Day Stall
- Friday September 5th Alpha Shows- Sleeping Beauty
- Wednesday September 17th Learning showcase
- Wednesday September 17th Community Gathering- whole school
- Friday September 26th Last day of term 3

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Library day for Corlia, Rubina, Alex, Laura and Kate's classes	Fundamental movement skills sessions		Library day for Nicole's class	
Specialist subjects	Kindergarten Gymnastics			

What is happening in Kindergarten this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<ul style="list-style-type: none"> Developing phonemic awareness Decoding using taught phonemes Reading high frequency words Making predictions and connections Visualising and questioning Retelling 	<ul style="list-style-type: none"> Writing a complete idea Using capital letters for the start of sentences Using full stops at the end of sentences Using sequencing language (first, next, then) 	<ul style="list-style-type: none"> Sounding out words Spelling high frequency words Using text specific vocabulary
Mathematics Workshop	Fundamental Movement Skills	Inquiry Concept - "ME"
<ul style="list-style-type: none"> Partitioning numbers to 10 Addition strategies Introduction to subtraction Exploring and creating patterns Exposure to simple number patterns 	<ul style="list-style-type: none"> Students apply fundamental movement skills to manipulate objects and space in a range of movement situations. Physical Education – Students will develop fundamental movement skills through active play while learning to move safely and confidently. They will also practise cooperation and following rules in physical activities. 	<p>Central Idea Australia has diverse flora and fauna</p> <p>Concepts Place Gathering and recording information Cultural Perspectives</p> <p>Guiding Questions</p> <ul style="list-style-type: none"> Which plants and animals are native to Australia? What are the features of habitats? How are animal habitats similar and different?

Specialist Learning	Social and Emotional Learning	
<p>Physical Education - Students will explore bouncing, overarm and underhand throwing, underarm rolling and kicking while learning how movement connects people and shares culture. They will begin to appreciate Aboriginal and Torres Strait Islander perspectives through inclusive physical activities.</p> <p>Digital Technologies- Students will learn how to group plants and animals based on their physical characteristics. They will use an app called 'ChatterPix' to take photos of plants and animals and describe them by recording audio.</p> <p>Visual Arts (Alex V) -Students will use watercolours and oil pastels to make simple pictures and other kinds of artwork about things and experiences. They will investigate relationships in their artmaking, e.g. the features of out-of-this-world creatures and how parts are connected to one another.</p> <p>Media Arts - Students will be exploring how to properly use the iPads as cameras. We will look at how to hold the camera steady, take appropriate photos, ask for permission when taking someone's photos and using related programs, like ChatterPix.</p> <p><i>Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.</i></p>	<ul style="list-style-type: none"> • Focusing on social awareness, demonstrating personal skills to interact respectfully with others. • Demonstrating and identifying protective behaviours and help seeking strategies. 	<ul style="list-style-type: none"> • How are flora and fauna connected to our first nations people?