
















Teachers and Support Staff

<p>Tilly Cave (School Leader)</p> 	<p>Bec Jamieson (Teacher)</p> 	<p>Jessica Willding (Teacher)</p>	<p>Ellie Brewster (Teacher)</p> 	<p>Glenn Snellgrove (Teacher)</p> 
<p>Naomi Lee (Teacher)</p> 	<p>Sarah Jamil (Teacher)</p> 	<p>Sienna Nolan (Teacher)</p> 	<p>Taylor Rains (Teacher)</p> 	<p>Rashmi Paneswar (Teacher)</p> 
<p>Kate Davidsaver (Teacher)</p> 	<p>Kirra Shaw (Teacher)</p> 	<p>Joanna Zogopoulou (Teacher)</p> 	<p>Lisa Ryan (Teacher)</p> 	

Important Dates

- **Week 2 Friday 1st August:** P&C meeting
- **Week 3 Monday August 4th** Wakakirri Performance
- **Week 3 Thursday August 7th** Indigenous Garden Family Working Bee 9:15- 11:00am
- **Week 4 Monday 11th - Friday 15th August:** AquaSafe (Year 2s only)
- **Week 4 Monday 11th - Friday 15th August:** Science Week
- **Week 4 Wednesday August 13th** Community Gathering P-2
- **Week 5 Monday 18th - Friday 22nd August:** Book Week
- **Week 5 Friday 22nd August:** Book Week Dress Up Day
- **Week 6 Friday 29th August:** Wear It Purple Day
- **Week 7 Wednesday September 3rd** Community Gathering P-2
- **Week 7 Thursday 4th September:** Father's Day Stall (whole school)
- **Week 7 Friday September 5th** Alpha Shows- Sleeping Beauty
- **Week 9 Wednesday 17th September:** Learning Showcase
- **Week 9 Wednesday September 17th** Community Gathering- whole school
- **Week 10 Friday September 26th** Last day of term 3

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Class Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
	Library - Lisa/Jess's class	11:30-3pm: Specialist Learning Areas Library - Bec/Sarah, Rashmi, Glenn, Naomi, Taylor, Ellie, Kate's classes		Library - Sienna's class

What is happening in Year 1/2 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<ul style="list-style-type: none"> * Exploring a range of informative texts, in alignment with our Guided Inquiry * Questioning * Synthesising * Retelling 	<ul style="list-style-type: none"> * Recount writing * Writing to inform * Letter formation 	<ul style="list-style-type: none"> * Vowel sounds and letter patterns (<i>oo, ar, er, ir, ur, ore, our, aw, au, air, are, ear, dge, tch</i>) * Letter and sound knowledge
Mathematics Workshop	Fundamental Movement Skills	Inquiry Concept - "NATION"
<ul style="list-style-type: none"> * Measurement (capacity and mass) * Skip counting by 2s, 5s and 10s * Patterns * Additive and multiplicative strategies * Money transactions 	<p>John and Carmine</p> <p>Physical Education - Students will develop and refine fundamental movement skills through a variety of structured games and activities. They will practise moving with control, cooperating with others, and following rules to participate safely and fairly.</p>	<p>Central Idea:</p> <p style="text-align: center;">How can we create solutions to fulfill needs in our changing nation?</p> <p>Concepts:</p> <ul style="list-style-type: none"> * Technology * Change * Finding and creating solutions to problems <p>Guiding Questions:</p> <ul style="list-style-type: none"> * How have inventions supported Australians over time? * Who has made significant contributions to Australia? * How can we make positive changes in Australia?
Specialist Learning	Social and Emotional Learning	
<p>Specialist Teachers (Alex, David, Petra, Sameeha, Bridgette, Liam, Hayden)</p> <p>Physical Education - Students will build striking and teamwork skills through games like T-Ball, Cricket and Soccer. They will explore how working together in sport can reflect community,</p>	<ul style="list-style-type: none"> * Building respectful relationships * Protective behaviours * Keeping each other and ourselves safe 	

leadership and cultural connection within our nation.

Digital Technologies- Students will learn about how technologies have changed from the past and how we use technology today.

They will understand transport technology through programming challenges that simulate real-world scenarios. Students will program an ozobot to design routes, control speed and direction.

Visual Arts (Alex V)- Students will use watercolours and oil pastels to make artwork in a particular way about experiences of real and imaginary things. They will investigate details of other magical things, e.g. Harry Potter World. They will talk about significant features and relationships within their artworks, referring to such things like size, scale, proportion, colour.

Visual Arts (Liam)- Students will be looking at Australian native animals. They will be making their own, through drawing, painting and sculpture.

Music - Students are learning about making music as a group and focussing on contrasting elements of music such as fast and slow or loud and soft.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.