



Teachers and Support Staff



Bec Newton (School Leader)



Chelsea Foster (Teacher)



Pragita Juneja (Teacher)



Angela Pound (Teacher)



Emily Bamblett (Teacher)



Max Morris (Teacher)



Brayden Hoskins (Teacher)



Sinead Corey (Teacher)

Important Dates

- 20 October - 24 October (week 2) - Children's Week
- 28 October - 3/4 NRL Gala day
- 29 October - 3-6 Community Gathering
- 31 October - World Teacher's Day
- 31 October - Ride or Walk to School Day
- 10 November - 3/4 Keeny Koala Visit
- 11 November - Remembrance Day
- 11 November - Beach to Bush
- 18 November - 3/4 Netball Gala Day
- 24 November - Moving on Up day

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.
- Our Library Days are as follows:

Brayden- Tuesday	Chelsea - Thursday
Emily - Wednesday	Pragita - Monday
Max - Tuesday	Sinead - Wednesday
Angela - Wednesday	

- 3 December - Whole School Community Gathering
- 3 December - Reports emailed home
- 5 December - Market Day
- 18 December - Last day of school

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Do Now Reading/Writing Spelling Daily Review Mathematics Inquiry	Do Now Reading/Writing Daily Review Mathematics Inquiry	Do Now Reading/Writing Spelling Daily Review Mathematics SEL	Do Now Reading/Writing Spelling Daily Review Mathematics Inquiry	Do Now Reading/Writing Spelling Daily Review Mathematics Inquiry

What is happening in 3/4 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
In reading, we are using the reading skills of Analysing, Evaluating, Synthesising throughout our literacy block linked to books that connect with our Inquiry Unit. Our mentor text that we will be studying this term is "Storm Boy".	In writing, we are working to create explanatory and procedural texts that will link with our Inquiry question around water. We will learn the skills, grammar and punctuation that help make a great procedural text. Children will also use hands-on experiences and science experiments to help them with their writing.	Spelling Mastery - an evidence-based, science-backed program designed to build strong, lasting spelling skills. Through targeted lessons, students will learn spelling patterns, rules, and word structures in a fun, structured way that supports long-term retention.
Mathematics Workshop	Social and Emotional Learning	Inquiry Concept - "World"
In Mathematics we are focusing on concepts such as: <ul style="list-style-type: none"> - Multiplication and division - Addition and Subtraction - Chance 	For social emotional learning we are continuing on with our PBL focus area's targeting each week to the needs of our students. We will also be learning about e-safety and	For our inquiry concept of 'World' we are looking at the central question of: How does our knowledge of physical sciences impact the world and environment around us? Our guiding questions this term are:

- Perimeter and Area
- Shape

friendships. We look forward to welcoming Kenny Koala into our classes this term too.

- Where does water come from?
- What is water?
- How is water used?
- What is heat?
- How do things get hot?
- How can we make change in the world?

Specialist Learning

Physical Education - Students will be learning Invasion and Striking/Fielding games focusing on Raiders Tag, Netball and Cricket. ***Please remind students to bring their hats when they have PE***

Digital Technologies - Students in year 3/4 are learning to program a microbit and identify the hardware components of a microbit using MakeCode editor. They will learn to use branching, algorithms and iteration in their programming.

Visual Arts (Alex V) - This semester, the 3/4 students will explore colours, textures, shapes, and contrasts to open their eyes to details big and small, concentrating on World Art. 3/4 art projects will allow students to work on their hand-eye coordination through analysing World Art, teaching them about landscape and world architecture.

Media arts - Students will be completing their short stop motion video, highlighting how emotions are shown in media.

Design Technologies - Students will be completing building their Big Thing, looking at how these structures can be impacted by environmental factors such as the sun or rain.

Music - This term the 3/4 students are exploring ways in which different countries and cultures use music to communicate ideas and how this music has spread around the globe using oral traditions. To show their learning, they will create their own 8 bar rap to share with the class.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.