



Teachers and Support Staff

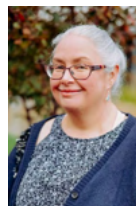
Linda Baird
(Teacher/
School Leader)



Kirsty Bogg
(Teacher)



Tamara Pearce
(Teacher)



Peta Alvaro
(Teacher)



Deb Goodwin

Lachlan Dean
(Teacher)



Mathew Bailey
(Teacher)



George

Important Dates

- 20 October - 24 October (week 2) - Children's Week
- 29 October - 3-6 Community Gathering
- 31 October - World Teacher's Day
- 31 October - Ride or Walk to School Day
- 11 November - Remembrance Day
- 11 November - Beach to Bush
- 24 November - Moving on Up day
- 3 December - Whole School Community Gathering
- 3 December - Reports emailed home
- 5 December - Market Day
- 18 December - Last day of school

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Yr 6 Band: 1:30 - 2:15 pm Yr 5 Band 2:15 - 3:00 pm		Year 6 Leadership afternoon	Specialists 12:20pm - 3:00 pm	Yr 5 Band: 1:30 - 2:15 pm Yr 6 Band 2:15 - 3:00 pm

What is happening in Year 5/6 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
In reading workshops students will be practising student reading goals on a daily basis. Students will also work directly with teachers in a differentiated practice group learning to use inference and deduction when comprehending text.	This term, we will be teaching students essential writing skills and exploring narrative structure through the text <i>Matilda</i> by Roald Dahl. Using this rich and humorous story, students will develop their understanding of character, setting, and plot, while learning how authors use descriptive language and dialogue to engage readers. Through reading, discussion, and analysis, students will strengthen their vocabulary, comprehension and writing skills, all within the context of this classic narrative.	Year 5/6 will continue using Spelling Mastery as a platform to teach spelling. Students will be working on a differentiated spelling program according to their point of need.
Mathematics Workshop	Social and Emotional Learning	Specialist Learning
In Mathematics we will continue to build competence and confidence multiplication and division skills with daily number practice. Students will learn to read and plot on the four quadrants of the Cartesian Plane. Students will be learning financial mathematics and apply their knowledge in preparation for our Market Day. Students will explore statistics and probability through repeated chance experiments as well as statistical investigations.	Our SEL unit is closely connected to our PBL pillars and areas of focus. Students will explore how their actions affect others and the wider community. Students will practise self-reflection skills, such as seeking and using feedback to improve both personally and academically. Building resilience will be a key focus, helping students develop the confidence and strategies they need to approach challenges with a positive mindset. They will also strengthen their conflict resolution skills to manage and resolve interpersonal differences effectively. Students will learn to work with and adapt to diverse individuals and groups, gaining a deeper understanding of how decision-making, relationships, and responsibilities play a role within different communities.	<p>Physical Education - Students will be learning striking/fielding through playing Cricket and invasion games. They will also be learning passing, gameplay and shooting through playing Netball.</p> <p>They will deepen their understanding of cultural diversity and citizenship through inclusive and collaborative physical activities.</p> <p>Digital Technologies (David)- Students will continue working on their house design, utilising physical materials as well as 3D modelling software (Makers Empire). They will be given opportunities to test their design against their own criteria.</p> <p>Design Technologies (Sameeha) - Students in Year 5/6 are learning to program an ozobot using the Ozoblockly editor. They will design a sequence of codes that involve algorithms, and complex branching and iteration and run their programs for the ozobot to follow.</p> <p>Visual Arts - This semester, the 5/6 students will explore colours, textures, shapes, and contrasts to open their eyes to details big and small, concentrating on World Art. 5/6 art projects will allow students to work on their hand-eye coordination through analysing World Art, teaching them about landscape and world architecture.</p>

<i>Inquiry Concept - "World"</i>	<i>Science</i>	
<p><i>In inquiry students will be learning about Australia's place in Asia, a region with which we share deep geographical, economic and social connections. Students will explore the dynamic relationship between Australia and its Asian neighbours by investigating key areas such as trade and tourism.</i></p>	<p><i>In science, students will be learning about the habitats of living things. We will also be looking into how living things and their habitats can be affected by physical changes caused by non-living or living factors. They will create their own chimeras made of three animals found on our planet, selecting one adaptation that will enable these animals to thrive in their assigned environments.</i></p>	<p><i>Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.</i></p>