



## Teachers and Support Staff

**Toni Constable**

*School Leader*



**Dominica Joseph**

*Teacher Upstairs SGP 1*



**Adriana Blom**

*Teacher Downstairs SGP*



**Amanda Collins**

*Teacher Upstairs SGP 2*



### Learning Support Assistants

Lisa Smith (M-F)

Pius Chandramohan (T-Th)

Vikki Marden (M)

Klaudia Osztrenkovic (M, T, Th, F)

Jordan Fry (M-W)

Jessica Harmer (M, T, Th)

Hannah Woods (W-F)

Vikki Marden (W, F)

Maria Ahmed (M-Th)

Griffin Stuckey (F)

## Important Dates

- 20 October - 24 October (week 2) - Children's Week
- 20 5/6 Aunty Agnus Shea Visit
- 28 October - 3/4 and 5/6 NRL Gala day
- 29 October - 3-6 Community Gathering
- 31 October - World Teacher's Day, Ride or Walk to School Day
- 10 November - 3/4 Kenny Koala Visit
- 11 November - Remembrance Day, 5/6 Kenny Koala Visit, 5/6 Netball Gala Day, Beach to Bush
- 18 November - 3/4 Netball Gala Day, 1/2 Kenny Koala Visit
- 24 November - Moving on Up day
- 26 November - P-2 Community Gathering
- 3 December - Whole School Community Gathering, Reports emailed home
- 5 December - Market Day
- 16 December - Year 6 Graduation
- 18 December - Last day of school

## Reminders

- Every child needs a broad brimmed hat to play outside each day
- Label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.
- Pack enough food for fruit break, morning tea and lunch
- Pack your child a drink bottle
- Only pack what your child needs in their school bag - consider the weight of the bag and the potential for theft
- Toys are to remain at home
- Place a change of clothing in your child's bag

## Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Specialist opportunities in Kindergarten	Specialist opportunities in Years 3/4	Specialist opportunities in Years 1/2	Specialist opportunities in Years 5/6	Small Group Programs Specialist Day, incl. Library

### What is happening in SGP this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<ul style="list-style-type: none"> <li>Vocabulary</li> <li>Phonological awareness - hearing sounds in words</li> <li>Print knowledge - how books work</li> </ul>	<ul style="list-style-type: none"> <li>Sentence Structure</li> <li>Writing to Entertain</li> <li>Handwriting</li> </ul>	<ul style="list-style-type: none"> <li>Letter / Sound relationships</li> <li>Identifying sounds in words</li> <li>Digraphs and blends</li> </ul>
Mathematics Workshop	Fundamental Movement Skills	Inquiry Concept - "WORLD"
<ul style="list-style-type: none"> <li>make connections between number names, numerals and position in sequence</li> <li>represent practical situations that involve quantifying, equal sharing, adding to and taking away from collections</li> <li>sequence and connect familiar events</li> <li>collect, sort and compare data in response to questions in familiar contexts</li> <li>compare and order objects and events based on the attributes of length, mass, capacity and duration</li> </ul>	<p>The PE team will be supporting the Small Group Program to run Fundamental Motor Skills with our students on a weekly basis.</p> <p>Children in the Small Group Program will have the opportunity to engage with their aged peers on their allocated PE days.</p>	<p><b>Central Idea</b></p> <ul style="list-style-type: none"> <li>On the Move</li> <li>Push and Pull Forces</li> <li>Investigating Sound</li> </ul> <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>Movement</li> <li>Forces, Push, Pull</li> <li>Hearing sounds, Making sounds</li> </ul> <p><b>Guiding Questions</b></p> <ul style="list-style-type: none"> <li>How do things and people move?</li> <li>How do push and pull forces impact the way that objects move?</li> <li>How do we make, change and use sound?</li> </ul>
Specialist Learning	Social and Emotional Learning	
<p>Specialist learning activities will run in the Small Group Program on Fridays</p> <ul style="list-style-type: none"> <li>Health and Physical Education with John and Carmine</li> <li>Visual and Performing Arts with Liam and Alex</li> </ul>	<ul style="list-style-type: none"> <li>Zones of Regulation</li> <li>Independence, resilience and self help skills</li> <li>Positive Behaviour for Learning</li> <li>Margaret Hendry Pillars: Love, Grow, Connect, Collaborate</li> </ul>	