











Learning Coaches and Support Staff

<p>Toni Constable <i>(School Leader)</i></p> 	<p>Nicole Jones <i>(Teacher)</i></p> 	<p>Laura Good (M-W) <i>(Teacher)</i></p> 	<p>Kate Turner (Th- F) <i>(Teacher)</i></p> 	<p>Rubina Naeem <i>(Teacher)</i></p> 	<p>Corlia Batt <i>(Teacher)</i></p> 
<p>Alex Cleary <i>(Teacher)</i></p> 	<p>Emma Davis <i>(Teacher)</i></p> 	<p>Griffin Stuckey <i>(Learning Support Assistant)</i></p>	<p>Sam Gameiro <i>(Learning Support Assistant)</i></p>		

Important Dates

- **Week 2 Tuesday 6/5/25** Mother's Day Stall
- **Week 2 Thursday 8/5/25** Prospective enrolment information session
- **Week 2 Friday 9/5/25** Kenny Koala
- **Week 3 Monday- Thursday 12/5/25- 15/5/25** Kindergarten Health Checks
- **Week 3 Monday 12/5/25** Margaret Hendry Birthday- In school acknowledgement
- **Week 4 Tuesday 20/5/25** World Bee Day- Dress like a bee
- **Week 4 Thursday 22/5/25** Athletics Carnival
- **Week 5 Monday 26/5/25** National Sorry Day- In school acknowledgement
- **Week 6 Monday 2/6/25** Reconciliation Day
- **Week 7 Monday 9/6/25** Sovereign's birthday - Public holiday
- **Week 8 Wednesday 17/5/25** Semester one reports emailed to families
- **Week 8 Wednesday 17/5/25** Kindergarten Families Incursion
- **Week 9 Wednesday 25/5/25** MHS Learning Showcase
- **Week 10 Tuesday 1/7/25** P&C PJ Day

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Specialist teachers	Fundamental Movement Skills	Library		Library (Alex)

What is happening in Kindergarten this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<ul style="list-style-type: none"> Letter sound correspondence. Blending and segmenting phonemes. Checking for understanding. Questioning and predicting. Reading Behaviours. 	<ul style="list-style-type: none"> Sentence structure: using Capital letters, finger spaces and full stops. Writing a complete idea. Letter formation. 	<ul style="list-style-type: none"> Learning to spell consonant-vowel- consonant words. High frequency words.
Mathematics Workshop	Fundamental Movement Skills	Inquiry Concept - "ME"
<ul style="list-style-type: none"> Partitioning numbers up to ten in different ways. Subitising and counting. Describe position and location. Collecting, sorting and comparing data. 	<ul style="list-style-type: none"> Students apply fundamental movement skills to manipulate objects and space in a range of movement situations. 	<p>Central Idea Different people make up communities</p> <p>Concepts Responsibilities and community</p> <p>Guiding Questions</p> <ul style="list-style-type: none"> What is a community? <ul style="list-style-type: none"> What are the features of a community? Why do we need different service spaces in a community? How do people contribute to a community?
Specialist Learning	Social and Emotional Learning	
<p>Physical Education - Students will develop hand-eye coordination and object control skills. Also, students will learn to manipulate objects in various contexts (throwing, catching and kicking).</p> <p>Visual Arts (Alex V) - Using their knowledge of shapes, colours, textures, natural materials and the artist study, students create artworks all about them.</p> <p>Media Arts (David) - Students will use video and cameras to explore their knowledge and experience of people in our</p>	<ul style="list-style-type: none"> Focusing on social awareness, demonstrating personal skills to interact respectfully with others. Demonstrating and identifying protective behaviours and help seeking strategies. 	

community. This will include jobs that help service the community, such as teachers, librarians and paramedics.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.

- How can we find out more about a community?
- How do our actions impact (positive/ negative) communities?
 - How do our interactions impact others?
- How can we solve problems?
 - How can we solve social problems?
 - How can we create design solutions?
 - How can we solve environmental problems?