



Learning Coaches and Support Staff

Linda Baird
(School Leader)



Kirsty Bogg
(Teacher)



Tamara Pearce
(Teacher)



Lizandre Anderson
(Teacher)



Peta Alvaro
(Teacher)



Lachlan Dean
(Teacher)



Jamie Lumb
(Learning Support Assistant)

Darcy Devoy
(Learning Support Assistant)

Tshering Wangmo
(Learning Support Assistant)

Important Dates

- **Week 2 Tuesday 11/02/25** Information Session and Welcome Picnic
- **Week 3 Mon- Thurs 17/2/25- 20/2/25** Welcome Yarns
- **Week 3 Mon- Fri 17/2/25- 21/2/25** School Photos
- **Week 3 Thursday 20/2/25** Wakakirri Parent Information Session
- **Week 5 Monday 3/3/25** MHS Clean Up Australia Day
- **Week 6 Monday** Canberra Day Public Holiday
- **Week 6 Friday 14/3/25** Year 6 Excursion to Parliament House
- **Week 7 Tuesday 18/3/25** Swimming Carnival
- **Week 9 Wednesday 2/4/25** Autism Awareness Day- Wear rainbow muffi dress
- **Week 10 Thursday 10/4/25** Cross Country Carnival
- **Week 10 Friday 11/4/25** Last Day of Term

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Band 1:30 - 3:00 pm Year 6 1:30 - 2:15 Year 5 2:15 - 3:00 pm		Social and Emotional Learning Workshops	Specialists 10:00 - 12:20 Year 6 leadership afternoon	Specialists 10:00 - 12:20 Band 1:30 - 3:00 pm Year 5 1:30 - 2:15 Year 6 2:15 - 3:00 pm

What is happening in Year 5/6 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<p>The students will practise improving fluency when reading to self and aloud in class. Each student will be set a reading goal related to this. Reading workshops will incorporate making connections between similar texts, text to self connections and text to personal experience and world. Students will practise predicting what will happen in a book, retelling content succinctly, and checking for understanding using monitoring and self-correction strategies.</p>	<p>Students will start this year honing their persuasive text writing skills including using emotive and modal language that describes how strongly they feel about their subject. We will be looking at sentence structure, persuasive language features such as hyperbole, repetition, and alliteration. Our persuasive texts will be directed at a number of different audiences.</p> <p>As part of our Science explorations we will be investigating writing Scientific reports. We will incorporate technical scientific vocabulary relating to the biological, chemical and physical sciences.</p>	<p>Year 5/6 will be using Spelling Mastery as a platform to teach spelling. Students will be working on a differentiated spelling program according to their point of need. Students may be working with other Year 5/6 teachers in these differentiated groups.</p>
Mathematics Workshop	Social and Emotional Learning	Inquiry Concept - "ME"
<p>Our Maths workshops will focus on building the students' understanding of Place Value and the four operations to build on their mental computational skills when answering one or two-step equations. While demonstrating several strategies to solve word problems. Our Strand Workshops will focus on the use of data and how to interpret data when answering questions. We will also be focusing on converting between 12 and 24-hour time through reading timetables, analogue and digital clocks.</p>	<p>The SEL is closely related to the PBL pillars and focuses. Students will engage in a range of activities to assist with emotional awareness and different factors influencing those emotions. They will discover how their actions impact communities. Students will develop self reflection strategies such as seeking feedback to reflect on personal and academic abilities. Resilience will be a core focus in the unit, providing students with key skills to approach challenging tasks in a positive manner. Engage and develop their conflict resolution skills to effectively resolve their interpersonal relationship conflicts. Students will learn to adapt to diverse groups and individuals on how their decision making is influenced. Further explore the relationship and responsibilities within these groups.</p>	<p>Central Idea Who am I?</p> <p>Concepts Aspirations, Culture, Identity, Influences, Passions</p> <p>Guiding Questions Who do we aspire to be? What are some of the things or people who influence me? How does geography affect our interconnections with other countries? Why have people moved to Australia?</p>

Specialist Learning	Science	
<p><i>Physical Education (Carmine and John): Year 5 and 6 children will develop their skills in soccer - dribbling, passing and shooting, as well as two handed striking in cricket.</i></p> <p><i>Visual Arts (Alex V): This term Year 5 and 6 children will create, analyse and interpret artworks to explore the different forms of expression, intentions and viewpoints of artists and how they are viewed by audiences.</i></p> <p><i>Dance (Alex V): This term Year 5 and 6 children will make and perform dance sequences and demonstrate safe dance practice (Harmony Day).</i></p> <p><i>Music (Liam): Year 5 and 6 students are introduced to the basic building blocks of music. Starting with pitch in singing and moving through the components of harmony, melody, rhythm, beat. They will be exposed to music from different cultures, as well as their own.</i></p> <p><i>Media Arts (David): Children will look at how we can show emotion in film through the use of colour, body language and camera angles. We will also explore different artworks and how they can bring out different emotions in us.</i></p> <p><i>Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.</i></p>	<p><i>This year we will be working collaboratively with scientists from the Academy of Future Skills. We will maximise learning for students and actively engage in structured guided inquiry across the biological, chemical and physical sciences. There will be many opportunities for practical activities and scientific report writing. By the end of this term, students will be able to identify sources of light, and model the transfer of light to explain observed phenomena. They will also learn how to identify the role of circuit components in the transfer and transformation of electrical energy.</i></p>	