














Teachers and Support Staff

<p>Tilly Cave (School Leader)</p> 	<p>Bec Jamieson (Teacher)</p> 	<p>Dhi Jayatilaka (Teacher)</p> 	<p>Ellie Brewster (Teacher)</p> 	<p>Glenn Snellgrove (Teacher)</p> 
<p>Naomi Lee (Teacher)</p> 	<p>Sarah Jamil (Teacher)</p> 	<p>Sienna Nolan (Teacher)</p> 	<p>Taylor Rains (Teacher)</p> 	<p>Rashmi Paneswar (Teacher)</p> 
<p>Kate Davidsaver (Teacher)</p> 	<p>Henry Holdom (Learning Support Assistant)</p>	<p>Vikki Marden (Learning Support Assistant)</p>	<p>Tshering Wangmo (Learning Support Assistant)</p>	<p>Chavella Grzic (Learning Support Assistant)</p>

Important Dates

- **Week 2 Tuesday 6/5/25** Mother's Day Stall
- **Week 2 Tuesday 6/5/25** ACT Swimming championships
- **Week 2 Thursday 8/5/25** Prospective enrolment information session
- **Week 3 Monday 12/5/25** Margaret Hendry Birthday- In school acknowledgement
- **Week 4 Tuesday 20/5/25** World Bee Day- Dress like a bee
- **Week 4 Thursday 22/5/25** Athletics Carnival
- **Week 5 Monday 26/5/25** National Sorry Day- In school acknowledgement
- **Week 5 Thursday and Friday 29 & 30/5/25** - 1/2 Excursion to Mulligan's Flat
- **Week 5 Friday 30/5/25** North Gungahlin Regional cross country
- **Week 6 Monday 2/6/25** Reconciliation Day
- **Week 7 Monday 9/6/25** Sovereign's birthday - Public holiday
- **Week 8 Wednesday 17/5/25** Semester one reports emailed to families
- **Week 9 Wednesday 25/5/25** MHS Learning Showcase
- **Week 10 Tuesday 1/7/25** P&C PJ Day

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Library - Sienna, Taylor, Glenn and Naomi's classes	Library - Ellie, Kate, Rashmi's classes Fundamental Movement Skills	11:30-3pm: Specialist Learning Areas	Library - Dhi, Bec & Sarah's classes	

What is happening in Year 1/2 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<ul style="list-style-type: none"> * Synthesizing information * Using information text features, including: headings, subheadings, diagrams, captions, tables of contents, glossaries, and indices. * Exploring a variety of informative texts, including: brochures, posters, books, videos, podcasts 	<ul style="list-style-type: none"> *Information texts *Letter formation 	<ul style="list-style-type: none"> * Vowel sounds * Letter and sound knowledge * Word families * Suffixes
Mathematics Workshop	Fundamental Movement Skills	Inquiry Concept - "WE"
<ul style="list-style-type: none"> * Place value *Addition and subtraction strategies * Calendar and days of the week * Partitioning numbers *Multiplication facts 	<ul style="list-style-type: none"> *Physical Education (with Carmine & John) *Children will develop their fundamental movement skills by practicing dodging, overhand throwing, ball bounce and kicking 	<p>Central Idea: How do living things survive, connect and rely on each other?</p> <p>Concepts:</p> <ul style="list-style-type: none"> * Living and non-living things * Habitats * Ecological communities * The impact of water, noise and pollution <p>Guiding Questions:</p> <ul style="list-style-type: none"> * What is a living thing? * What are habitats? * How do living things protect themselves? * How can we help to protect living things?
Specialist Learning	Social and Emotional Learning	
<p>Physical Education – Students will participate in simple team games (relay races, group challenges, cooperative tag games). Students will work with others to achieve a common goal.</p> <p>Digital Technologies (David and Sameeha): In Digital Technologies, children will become familiar with the use of Chromebooks, keyboards and trackpads (mouse). Students will create and share using the Google suite of apps.</p> <p>Visual Arts (Alex V) – Students will discuss and brainstorm different landscapes such as the beach, forest, mountains and desert. They create their own landscape inspired artworks.</p>	<ul style="list-style-type: none"> * Building upon our school pillars of love, connect, grow and collaborate * Refining daily procedures and routines * Learning about and valuing differences * Developing an understanding of the positive aspects of living in a diverse community * Year 2 children participating in weekly UR FaB Program 	

Music (Petra) - Students will be learning about making music together. They will think about the different places and ways in which they experience music in their lives. They will begin to learn to read symbolic music notation and solfege hand signals for sung pitch.

Arts (Jess W)

In Art, students will engage in sensory exploration, construction, making, design and build/technology.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.