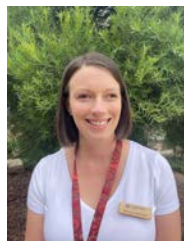




**Learning Coaches and Support Staff**



**Bec Newton**  
*(School Leader)*



*Chelsea Foster (Teacher)*



*Pragita Juneja (Teacher)*



*Angela Pound (Teacher)*



*Emily Bamblett (Teacher)*



*Max Morris (Teacher)*



*Matthew Bailey (Teacher)*



*Sinead Corey (Teacher)*



*Griffin Stuckey (Learning Support Assistant)*



*Sam (Learning Support Assistant)*



*Sathya Naveen (Learning Support Assistant)*

## Important Dates

- **Week 2 Tuesday 11/02/25** Information Session and Welcome Picnic
- **Week 3 Mon- Thurs 17/2/25- 20/2/25** Welcome Yarns
- **Week 3 Mon- Fri 17/2/25- 21/2/25** School Photos
- **Week 3 Thursday 20/2/25** Wakakirri Parent Information Session
- **Week 5 Monday 3/3/25** MHS Clean Up Australia Day
- **Week 6 Monday** Canberra Day Public Holiday
- **Week 7 Tuesday 18/3/25** Swimming Carnival
- **Week 9 Wednesday 2/4/25** Autism Awareness Day- Wear rainbow mufti dress
- **Week 10 Thursday 10/4/25** Cross Country Carnival
- **Week 10 Friday 11/4/25** Last Day of Term

## Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

## Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Specialists 10:00 - 12:20</i>	<i>Specialists 12:20 - 3:00</i>	<i>Social and Emotional Learning Workshops</i>	<i>Library Sessions</i>	<i>Library Sessions</i>

## What is happening in 3/4 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<p>In Readers Workshop this term we will be exploring the following concepts explicitly to help with our decoding and comprehension skills:</p> <ul style="list-style-type: none"> <li>- Morphemic knowledge</li> <li>- Self monitoring</li> <li>- Activating prior knowledge</li> <li>- Making connections</li> <li>- Retelling</li> <li>- Predicting</li> </ul>	<p>The Writing Workshop this term will focus on:</p> <ul style="list-style-type: none"> <li>- Writing to entertain</li> <li>- Writing complete sentences</li> <li>- Structuring paragraphs</li> <li>- Using conjunctions in writing</li> </ul>	<p>In 3/4 we will be using the program “Spelling Mastery” to help us cater to each individual student's needs in spelling.</p>

<p>Small group work and individual reading goals will be set to help us monitor reading progress.</p>		
<p><b>Mathematics Workshop</b></p>	<p><b>Social and Emotional Learning</b></p>	<p><b>Inquiry Concept - “ME”</b></p>
<p>The Mathematics workshop will focus on:</p> <ul style="list-style-type: none"> <li>- Place Value</li> <li>- Addition and subtraction strategies</li> <li>- Data</li> <li>- Time</li> </ul>	<p>As part of our social and emotional learning program we are using the “Everyone, Everyday” program to promote an inclusive community where everyone can feel they belong. We are also utilising Friendly Schools Plus, an ‘evidence-based whole school approach to social and emotional wellbeing and bullying prevention’ that will help build critical social and emotional skills for the future. These programs will be delivered alongside our PBL lessons that are designed to inform everyone of the pillars of our community.</p>	<p><b>Central Idea:</b> Exploring our personal culture allows us to understand our identity, both in the past and in the present.</p> <p><b>Concepts</b>  Relationships  Connections  Identity</p> <p><b>Guiding Questions</b></p> <ul style="list-style-type: none"> <li>- Who am I?</li> <li>- What is my cultural background?</li> <li>- What are my family traditions and celebrations?</li> <li>- What is the importance of language for me?</li> <li>- How does culture grow or change over time?</li> </ul>
<p><b>Specialist Learning</b></p>		
<p>Music (Petra):  In music 3/4 are learning to keep the beat while making music as an ensemble. They will be listening to the contrasting elements of music, such as high and low pitch, and will be learning about crotchet and quaver rhythms.</p> <p>Visual Arts (Alex V &amp; Liam):  In Visual Arts this term children will create, present, analyse and evaluate displays of artwork considering how ideas can be conveyed to an audience.</p> <p>Dance (Alex V):  In Dance this term children will follow safe dance practice to make and share dance sequences (Harmony Day) and movement patterns.</p> <p>Media Arts (David):  We will use stop motion to help showcase the zones of regulation, including how we show emotion on screen.</p> <p>Digital Technologies (Sameeha):  In Digital Technologies, children will explore the basics of programming systems, such as sequencing, branching and</p>		

iteration.

Physical Education (Carmin & John):

The year 3 and 4 students are developing their escape and evasion skills through dodging, ball bouncing and kicking.

There will also be a focus on the various strokes of tennis.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.