



Learning Coaches and Support Staff



Bec Newton (School Leader)



Chelsea Foster (Teacher)



Pragita Juneja (Teacher)



Angela Pound (Teacher)



Emily Bamblett (Teacher)



Max Morris (Teacher)



Brayden Hoskins (Teacher)



Sinead Corey (Teacher)



Melissa Woodward (Teacher)

Important Dates

- **Week 2 Tuesday 6/5/25** Mother's Day Stall
- **Week 2 Tuesday 6/5/25** ACT Swimming championships
- **Week 2 Thursday 8/5/25** Prospective enrolment information session
- **Week 3 Monday 12/5/25** Margaret Hendry Birthday- In school acknowledgement
- **Week 4 Tuesday 20/5/25** World Bee Day- Dress like a bee
- **Week 4 Thursday 22/5/25** Athletics Carnival
- **Week 5 Monday 26/5/25** National Sorry Day- In school acknowledgement
- **Week 5 Friday 30/5/25** North Gungahlin Regional cross country
- **Week 6 Monday 2/6/25** Reconciliation Day
- **Week 7 Monday 9/6/25** Sovereign's birthday - Public holiday

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

- **Week 7 Friday 13/6/25** Community Gathering - Sinead and Angela's Classes Hosting
- **Week 7 Friday 13/6/25** ACT Cross country championships
- **Week 8 Wednesday 17/5/25** Semester one reports emailed to families
- **Week 9 Wednesday 25/5/25** MHS Learning Showcase
- **Week 10 Tuesday 1/7/25** P&C PJ Day

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Do now/circle Literacy block Maths Inquiry/SEL Farewell Circle	Do now/circle Literacy block Maths Inquiry Farewell Circle	Do now/circle Literacy block Maths SEL Farewell Circle	Do now/circle Literacy block Specialists	Do now/circle Literacy block Maths Inquiry Farewell Circle

What is happening in 3/4 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<p>In our reading workshops this term we will be using the mentor text, <i>Nerra</i>. Some of the topics we will cover include:</p> <ul style="list-style-type: none"> - Onset and rime - Isolate initial and final phonemes - Blending and segmenting phonemes - Phoneme deletion, addition and substitution - High frequency words - Checking for understanding: monitoring and self-correcting - Questioning - Visual features - Skimming and Scanning 	<p>Writer's workshop this term will link into our inquiry units in science and focus on the following forms of writing:</p> <ul style="list-style-type: none"> - Information reports - Explanation - Science reports - Narrative <p>We will also connect lessons to our mentor text, <i>Nerra</i>, around grammar.</p>	<p>Spelling Mastery - an evidence-based, science-backed program designed to build strong, lasting spelling skills. Through targeted lessons, students will learn spelling patterns, rules, and word structures in a fun, structured way that supports long-term retention.</p> <p>In the extended program, students will also engage in a novel study, reading and analyzing a selected novel to boost comprehension and writing skills.</p>

Mathematics Workshop	Social and Emotional Learning	Inquiry Concept - "WE"
<p>In Mathematics this term we are focusing on the following topics:</p> <ul style="list-style-type: none"> - Telling the time - Duration of time - Multiplication - Division - Angles and Measurement - Rotational Symmetry 	<p>In Term 2, we will continue to follow 'Everyone Everyday' and the 'Friendly Schools Plus' programs.</p> <p>Through the 'Friendly Schools Plus' program students will learn about Social Awareness skills by-</p> <ul style="list-style-type: none"> - recognising what others may be feeling - trying to understand a situation from another's point of view - accepting and valuing people who are different from ourselves. <p>Through the 'Everyone Everyday' program students will learn to use positive language when communicating with and about people with disability using a range of communication techniques.</p>	<p>In Term 2 in Inquiry we will be looking into the concept of 'We' with a science lens.</p> <p>Guiding questions:</p> <ul style="list-style-type: none"> - What are the changes that are made to liquids and solids when heat or cold is applied? How does this affect the environment around us? - What are the states of matter you can see in our community? - What are some of the living things in the community and where do they live? - How do changes in the environment affect living things and their habitats?
Specialist Learning		
<p><u>Physical Education (Carmin & John)</u> - Students will develop basic athletic skills in running, jumping and throwing.</p> <p><u>Digital Technologies (Sameeha)</u> - In Digital Technologies, children will explore the basics of programming systems, such as sequencing, branching and iteration.</p> <p><u>Visual Arts (Alex V)</u> - Students brainstorm how colours may be used to show an emotion in art. They create response artworks using colours, lines and shapes to express the emotions or feelings.</p> <p><u>Music (Petra)</u> - Students will continue to learn about making music together in two and three parts. They will begin to use composition skills to arrange a school song and perform it as a class.</p> <p><u>Media Arts (David)</u> - Students will develop their skills in creating stop motion videos. They will use this to create a video of an indigenous Dreamtime story, linking it to their experiences and knowledge of Country.</p> <p><i>Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.</i></p>		

