














Learning Coaches and Support Staff

<p>Tilly Cave <i>(School Leader)</i></p> 	<p>Bec Jamieson <i>(Teacher)</i></p> 	<p>Dhi Jayatilaka <i>(Teacher)</i></p> 	<p>Ellie Brewster <i>(Teacher)</i></p> 	<p>Glenn Snellgrove <i>(Teacher)</i></p> 
<p>Naomi Lee <i>(Teacher)</i></p> 	<p>Sarah Jamil <i>(Teacher)</i></p> 	<p>Sienna Nolan <i>(Teacher)</i></p> 	<p>Taylor Rains <i>(Teacher)</i></p> 	<p>Rashmi Paneswar <i>(Teacher)</i></p> 
<p>Kate Davidsaver <i>(Teacher)</i></p> 	<p>Henry Holdom <i>(Learning Support Assistant)</i></p>	<p>Vikki Marden <i>(Learning Support Assistant)</i></p>	<p>Riley McLeod <i>(Learning Support Assistant)</i></p>	<p>Chavella Grzic <i>(Learning Support Assistant)</i></p>

Important Dates

- **Week 2 Tuesday 11/02/25** Information Session and Welcome Picnic
- **Week 3 Mon- Thurs 17/2/25- 20/2/25** Welcome Yarns
- **Week 3 Mon- Fri 17/2/25- 21/2/25** School Photos
- **Week 3 Thursday 20/2/25** Wakakirri Parent Information Session
- **Week 5 Monday 3/3/25** MHS Clean Up Australia Day
- **Week 6 Monday** Canberra Day Public Holiday
- **Week 7 Tuesday 18/3/25** Swimming Carnival
- **Week 9 Wednesday 2/4/25** Autism Awareness Day- Wear rainbow mufti dress
- **Week 10 Thursday 10/4/25** Cross Country Carnival
- **Week 10 Friday 11/4/25** Last Day of Term

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Specialists 12:20- 3:00 Library: Naomi, Sienna, Taylor and Glenn's classes	Specialists 10:00- 12:20 Library: Kate, Rashmi and Ellie's classes	Library: Bec & Sarah's class	Library: Dhi's class	

What is happening in Year 1/2 this term?

Reading Workshop	Writing Workshop	Spelling Workshop
<ul style="list-style-type: none"> * How books work * Retelling events in books * Letter and sound knowledge 	<ul style="list-style-type: none"> * Letter formation * Sharing stories * Writing narratives * Using pictures to tell stories 	<ul style="list-style-type: none"> * Letter and sound knowledge * Vowel sounds
Mathematics Workshop	Fundamental Movement Skills	Inquiry Concept - "ME"
<ul style="list-style-type: none"> * Place value * Addition and subtraction strategies * Time * Data collection 	<ul style="list-style-type: none"> *Physical Education (with Carmine & John) *Children will develop their fundamental movement skills by practicing dodging, overhand throwing, ball bounce and kicking 	<p>Central Idea:</p> <p>I am growing as an individual and can make valuable contributions to the people around me.</p> <p>Concepts:</p> <ul style="list-style-type: none"> *Resilience *Identity *Independence *Responsibility <p>Guiding Questions:</p> <ul style="list-style-type: none"> *What makes me, me? *How can we celebrate our differences? *What are my strengths? *What does my Green Zone look like?
Specialist Learning	Social and Emotional Learning	
<p>Music (Petra):</p> <p>In music Year 1/2 are learning to make music in a group. They are learning to keep the beat and are being exposed to the contrasting elements of music such as high and low, or fast and slow.</p> <p>Visual Arts (Alex V & Liam):</p> <p>In Visual Arts this term children will experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks.</p>	<ul style="list-style-type: none"> * Exploring our school pillars of love, connect, grow and collaborate * Building a self-regulation toolkit *Creating and refining daily procedures and routines *Learning about and valuing differences *Developing an understanding of the positive aspects of living in a diverse community. 	

Dance (Alex V):

In Dance this term children will follow safe practice when moving body parts and performing dance sequences (Harmony Day).

Sustainability (Phil):

In sustainability we are learning about our roles and responsibilities when caring for our environment by exploring the reduction of waste and how to grow plants from seeds.

Digital Technologies (David and Sameeha):

In Digital Technologies, children will become familiar with the use of Chromebooks, keyboards and trackpads (mouse). Students will create and share using the Google suite of apps.

Please note: Not all classes receive all specialist subjects.

We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.