










Learning Coaches and Support Staff

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| <p>Toni Constable <i>(School Leader)</i></p>  | <p>Nicole Jones <i>(Teacher)</i></p>  | <p>Laura Good (M-W) <i>(Teacher)</i></p>  | <p>Kate Turner (Th- F) <i>(Teacher)</i></p>  | <p>Rubina Naeem <i>(Teacher)</i></p>  | <p>Corlia Batt <i>(Teacher)</i></p>  |
| <p>Alex Cleary <i>(Teacher)</i></p>  | <p>Learning Support</p> <ul style="list-style-type: none"> - Cath Tanks - Griffin Stuckey - Darcy DeVoy | | | | |

Important Dates

Week 3
Friday 31/10/25- World Teachers Day, Ride and Walk to School Day

Week 4
Wednesday 5/11/25- P-2 Community Gathering

Week 5
Tuesday 11/11/25- Remembrance Day, Beach to Bush Incursion

Week 7
Monday 24/11/25- Moving on up day
Wednesday 26/11/25- P-2 Community Gathering

Week 8
Wednesday 3/12/25- Whole school community gathering and reports emailed home
Friday 5/12/25- Market Day

Week 10
Thursday 18/12/25- Last day of term

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|-----------------|---|----------|----------------------------------|
| Laura/Kate: Library | Nicole: Library | Fundamental Movement Skills: All of Kindergarten Corlia: Library | | Rubina: Library Alex: Library |

What is happening in Kindergarten this term?

| Reading Workshop | Writing Workshop | Spelling Workshop |
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| <ul style="list-style-type: none"> Developing phonemic awareness Decoding using taught phonemes Reading high frequency words Making predictions and connections Visualising and questioning Retelling | <ul style="list-style-type: none"> Writing a complete idea Using capital letters for the start of sentences Using full stops at the end of sentences Using sequencing language (first, next, then) | <ul style="list-style-type: none"> Sounding out words Spelling high frequency words Using text specific vocabulary |
| Mathematics Workshop | Fundamental Movement Skills | Inquiry Concept - "World" |
| <ul style="list-style-type: none"> Subtraction strategies Equal sharing of objects Naming, creating and sorting familiar shapes Revision of concepts taught throughout the year | <ul style="list-style-type: none"> Students apply fundamental movement skills to manipulate objects and space in a range of movement situations. Physical Education – Students will develop fundamental movement skills through active play while learning to move safely and confidently. They will also practise cooperation and following rules in physical activities. | <p>Central Idea Objects move in different ways.</p> <p>Concepts Movement Change</p> <p>Guiding Questions</p> <ul style="list-style-type: none"> What is an object? How do objects move? What materials are objects made of? What toys can be found around the world? How have toys changed over time? How can we create our own toys? |
| Specialist Learning | Social and Emotional Learning | |

Physical Education – Children will learn about teamwork in games while learning about different games from different cultures.

Digital Technologies- Children will learn to use iPads to take pictures of living things. They will also record an audio to describe the characteristics of living things using an app on iPad.

Visual Arts -

This semester, the Kindergarten children will explore colours, textures, shapes, and contrasts to open their eyes to details big and small. Kindergarten art projects will allow students to work on their hand-eye coordination through cutting and tracing, teaching them about primary colours and colour mixing.

Media Arts - Children will be exploring making videos using toys or puppets. They will use Puppet Pals and the video recording software on the iPads to support this.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.

- Focusing on social awareness, demonstrating personal skills to interact respectfully with others.
- Demonstrating and identifying protective behaviours and help seeking strategies.