













Learning Coaches and Support Staff

<p>Toni Constable <i>(School Leader)</i></p> 	<p>Emma Davis <i>(Teacher)</i></p> 	<p>Laura Good (M-W) <i>(Teacher)</i></p> 	<p>Kate Turner (Th- F) <i>(Teacher)</i></p> 	<p>Rubina Naeem <i>(Teacher)</i></p> 
<p>Alex Cleary <i>(Teacher)</i></p> 	<p>Nicole Jones <i>(Teacher)</i></p> 	<p>Zara Colley <i>(Learning Support Assistant)</i></p> 	<p>Karen Rumble <i>(Learning Support Assistant)</i></p> 	<p>Ruvi Rodrigo <i>(Learning Support Assistant)</i></p> 

Important Dates

- **Week 2 Tuesday 11/02/25** Information Session
- **Week 3 Mon- Thurs 17/2/25- 20/2/25** Welcome Yarns
- **Week 3 Mon- Fri 17/2/25- 21/2/25** School Photos
- **Week 5 Monday 3/3/25** MHS Clean Up Australia Day
- **Week 6 Monday** Canberra Day Public Holiday
- **Week 7 Tuesday 18/3/25** Swimming Carnival
- **Week 9 Wednesday 2/4/25** Autism Awareness Day- Wear rainbow mufti dress
- **Week 10 Thursday 10/4/25** Cross Country Carnival
- **Week 10 Friday 11/4/25** Last Day of Term

Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Learning Group Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
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Library borrowing for all Kindergarten class groups

Specialists 12:20- 3:00

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What is happening in Kindergarten this term?

Reading Workshop

- * How books work
- * Letter and sound knowledge
- * Recounting events in books

Writing Workshop

- * Pictures can tell a story
- * How to form letters
- * How to write familiar words

Spelling Workshop

- * How to spell using beginning sounds
- * Learning to hear the sounds in words

Mathematics Workshop

- * Identifying and representing numbers
- * Comparing the measurement of items
- * Sequencing events

Fundamental Movement Skills

- *Physical Education (with Carmine and John)
- *Children will develop their locomotor skills by practicing running, vertical jumping, skipping, leaping, dodging and stopping.
- * Practising our fundamental movement skills in games

Inquiry Concept - “ME”

Central Idea
* I have a story.

Concepts

- * Identity
- * Health and wellbeing

Specialist Learning

Visual Arts (Alex V):
This term children will make artworks using different materials and techniques that express their ideas, observations and imagination.
Children identify and describe the subject matter and ideas in artworks they make and view.

Dance (Alex V):
This term children will participate in dance activities (Harmony Day). They move body parts safely and react to

Social and Emotional Learning

- * Zones of Regulation
- * School pillars
- * PBL expectations

Guiding Questions

- * What does identity mean?
- * How do I express myself?
- * How can I describe myself?
- * What is my story?

aspects of dance they make, perform and view.

Music (Liam):

Children are introduced to the basic building blocks of music. Starting with pitch in singing and moving through the components of harmony, melody, rhythm, beat.

They will also be exposed to music from different cultures, as well as their own.

Media Arts (David):

In Media Arts, children will explore how we can show emotions through cameras. We will also explore how different videos can bring out emotions in us.

Please note: Not all classes receive all specialist subjects.

We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.