















### Teachers and Support Staff

<p><b>Tilly Cave</b> (School Leader)</p> 	<p><b>Bec Jamieson</b> (Teacher)</p> 	<p><b>Jessica Willding</b> (Teacher)</p>	<p><b>Ellie Brewster</b> (Teacher)</p> 	<p><b>Glenn Snellgrove</b> (Teacher)</p> 
<p><b>Lisa Ryan</b> (Teacher)</p> 	<p><b>Sarah Jamil</b> (Teacher)</p> 	<p><b>Sienna Nolan</b> (Teacher)</p> 	<p><b>Taylor Rains</b> (Teacher)</p> 	<p><b>Rashmi Paneswar</b> (Teacher)</p> 
<p><b>Kate Davidsaver</b> (Teacher)</p> 	<p><b>Kirra Shaw</b> (Teacher)</p> 	<p><b>Ioanna Zogopoulou</b> (Teacher)</p> 		

### Important Dates

- 20 October - 24 October - Children's Week
- 31 October - World Teacher's Day
- 31 October - Ride or Walk to School Day
- 5 November - P-2 Community Gathering
- 11 November - Remembrance Day
- 11 November - Beach to Bush
- 24 November - Moving on Up day
- 26 November - P-2 Community Gathering
- 3 December - Whole School Community Gathering
- 3 December - Reports emailed home
- 5 December - Market Day
- 18 December - Last day of school

### Reminders

- Every child needs a broad brimmed hat to play outside each day
- Please label all items that your child brings to school (hat, jumper, drink bottle, lunch box, spare clothes)
- Pack a reusable bag for borrowing library books.

Our Class Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
Kate D's class Library Day	Kirra's class Library Day	Ellie, Glenn and Taylor's classes Library Day	Rashmi and Lisa/Jess's classes Library Day	Bec/Sarah's class Library Day

What is happening in Year 1/2 this term?		
Reading Workshop	Writing Workshop	Spelling Workshop
<ul style="list-style-type: none"> <li>* Exploring a range of informative texts, in alignment with our Guided Inquiry</li> <li>* Making predictions</li> <li>* Visual features</li> <li>* Skimming and scanning</li> <li>* Analysing</li> <li>* Inferring</li> </ul>	<ul style="list-style-type: none"> <li>* Writing to inform</li> <li>* Writing to explain</li> <li>* using unjoined upper-case and lower-case letters</li> </ul>	<ul style="list-style-type: none"> <li>* Vowel sounds and letter patterns (<i>ear, air, a_e, soft c and g</i>)</li> <li>* Letter and sound knowledge</li> </ul>
Mathematics Workshop	Fundamental Movement Skills	Inquiry Concept - "WORLD"
<ul style="list-style-type: none"> <li>* Part-Whole relationships</li> <li>* Addition and subtraction</li> <li>* Equal sharing</li> </ul>	<b>John and Carmine</b> <u>Physical Education -</u>	<b>Central Idea:</b> What in the world is flight?  <b>Concepts:</b> <ul style="list-style-type: none"> <li>* Forces (push and pull)</li> <li>* Changing materials</li> <li>* Celestial objects</li> </ul> <b>Guiding Questions:</b> <ul style="list-style-type: none"> <li>* <i>What do we know about flight and how it works?</i></li> <li>* <i>How can forces change the motion of objects?</i></li> <li>* <i>What do you observe and connect with in the sky and environment?</i></li> </ul>
Specialist Learning	Social and Emotional Learning	
<b>Specialist Teachers</b> (Alex, David, Petra, Sameeha, Bridgette, Liam, Hayden)  <u>Physical Education -</u> Year ½ children will be learning invasion games such as Soccer, Touch Rugby. With skills being learned are kicking, passing, gameplay and teamwork.  <u>Digital Technologies-</u> Children in Year ½ have been learning how to program an ozobot using ozoblockly editor. They will learn how	<ul style="list-style-type: none"> <li>* Building respectful relationships</li> <li>* Protective behaviours</li> <li>* Keeping each other and ourselves safe</li> </ul>	

to design simple algorithms using sequence of steps and branching.

**Visual Arts** - This semester, the year 1/2 children will explore colours, textures and shapes, concentrating on World Art. Stage One art projects will allow students to work on their hand-eye coordination through analysing World Art, teaching them about landscape and world buildings.

**Music** - This term 1/2 children will engage with music from different celebrations and cultures as part of learning about similarities and differences from one type of music to the next.

Please note: Not all classes receive all specialist subjects. We will endeavour over the course of the year to ensure as many classes as possible rotate through as many different specialist subjects as we can. When a class doesn't receive a specialist subject over the course of the year the content is covered with their regular class teacher.